

Grades

4-7

Essay Writing 101: How to Write a *5-Paragraph Essay* On ANY TOPIC



...Mrs...
Beers

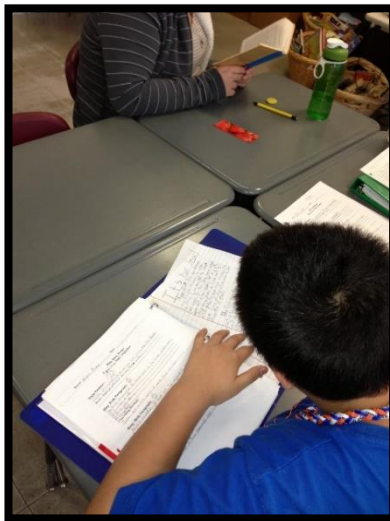
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Essay Writing 101:

Essay writing is a skill that students can learn in the middle grades and will carry with them through college. Sadly, this wasn't a skill I learned until high school, but with CCSS, writing extensive/elaborate pieces is now a requirement of our students at all levels, specifically in the middle grades.

For this reason, I created this ESSAY WRITING 101 pack of organizers. I wanted to help my students be able to construct a thorough essay that required them to write 5-paragraphs effectively and successfully, taking the students through the brainstorm, drafting, editing, and publishing stages.

It takes my students about 7 class periods to complete the entire process, depending on how quickly they are able to word process. It may take your students more or less time.



Essay Writing 101: AGENDA

Day 1: Teacher-directed brainstorm ideas based on the topic given and construct topic sentence.

Day 2: Complete Bing, Bang, and Bongo body paragraphs. Instruction focused on creating an opening sentence that introduces the idea shared.

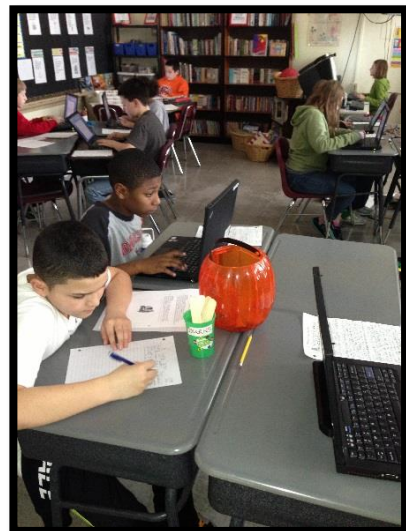
Day 3: Write introduction and conclusion.

Day 4: Write entire rough draft beginning with the title, introduction, 3 body paragraphs, and conclusion. Prepare to edit with partner.

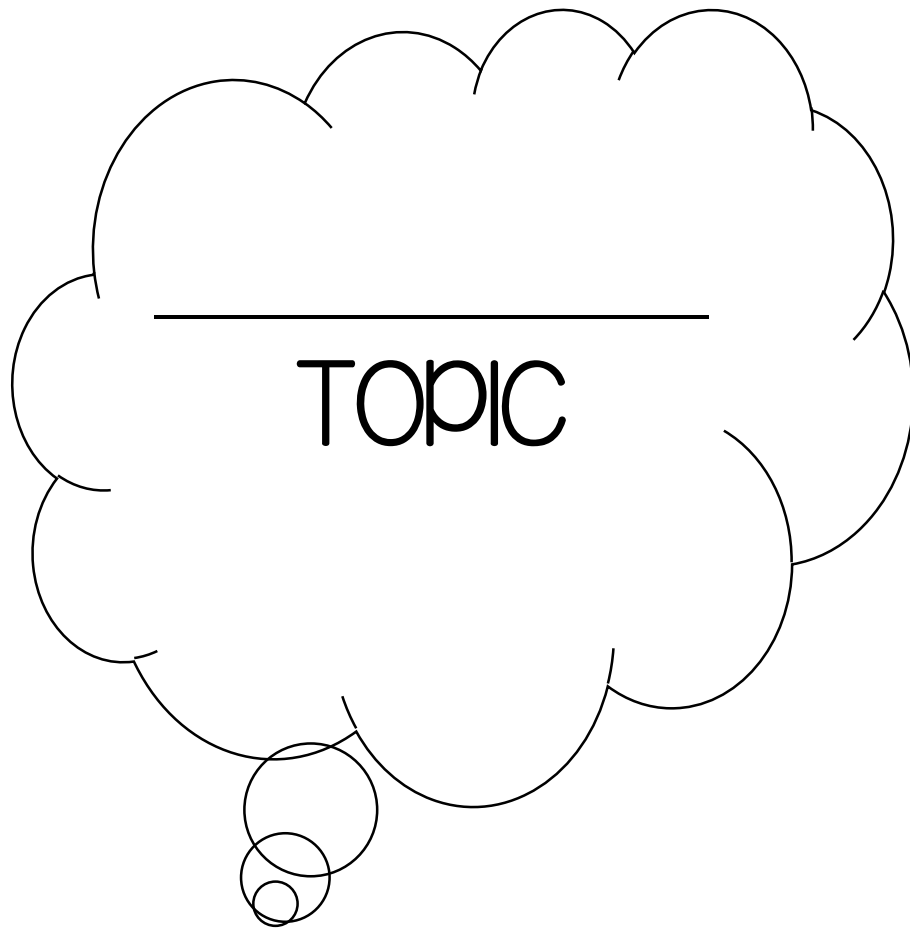
Day 5: Editing Day with teacher or partner. I have students pair up based on ability-high with low and middles with middles. Use any checklist that you find beneficial. I have mine focus on CUPS, capitalization, usage/grammar, punctuation, spelling, and organization.

Day 5 HOMEWORK: Re-write final draft for typing on laptops.

Day 6 and Day 7: Publish essay on computer.



Brainstorm Organizer:



Bing, Bang, Bongo

Essay Organizer

Topic Sentence: (What is your piece about? What three pieces of info do you want to share with the reader based on the topic of your piece?)

Bing- Body Paragraph #1:

Bing Opening Sentence: (What is the first idea you shared in your topic sentence? This is where you introduce that first idea.)

1)

2)

3)

Concluding Sentence: (Bring this paragraph to an end so the reader is ready to move on to your next idea shared in your topic sentence.)

Bang –Body Paragraph #2:

Bang Opening Sentence: (What is the second idea you shared in your topic sentence? Next to 1-3, you share and explain using detail this second idea to the reader.)

1) _____

2) _____

3) _____

Concluding Sentence: (Bring this paragraph to an end so the reader is ready to move on to your last idea shared in your topic sentence.)



Bongo-Body Paragraph #3:

Bongo Opening Sentence: (What is the third and final idea you shared with the reader in your topic sentence? Next to 1-3, you share and explain using detail this final idea from your topic sentence.)

1) _____

2) _____

3) _____

Concluding Sentence: (Bring this paragraph to an end so the reader is ready to move on to your next idea shared in your topic sentence.)

4-7.W.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Title: _____

(A title needs to grab the reader's attention so they are interested in reading your piece. Be sure to make sure your title makes sense with your piece.)

Introduction with topic sentence: (You're your first line "ATTENTION GRABBING" so the reader wants to read on and is excited about what you are going to share.)

BING paragraph

BANG paragraph

BONGO paragraph

Conclusion: (Bring your piece to a close. Don't add any new information, bring your thoughts to an end so the reader can go on his way.)

TOPICS:

1. Three favorite things about school...
2. Three favorite Halloween treats...
3. Three New Year's resolutions...
4. Three goals for the school year...
5. Three words that best describe me...
6. Three things I want to be when i grow up...
7. Three things I would never want to be when I grow up...
8. Three foods I never want to eat again...

Editing Chart

FOCUS	PARAGRAPH	HELP PROVIDED
Capitalization		
Usage/Grammar		
Punctuation		
Spelling		
Organization		

Comments about piece:



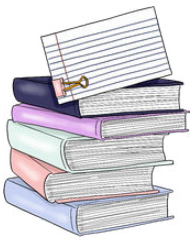
4-7th Grade CCSS:

4-7.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

4-7.W.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

4-7.W.6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.





THANK YOU!



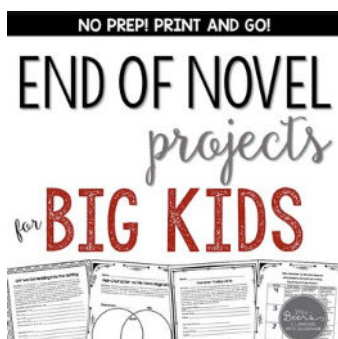
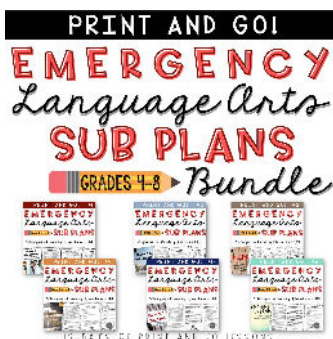
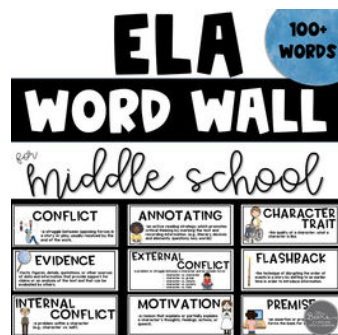
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CLIPART CREDITS

