5-Paragraph Essay Rubric

Student Name: _____   Score: _____

Rating	Content	Conventions	Presentation
4	Student writing includes 5-complete paragraphs including an introduction, three body paragraphs, and a closing. Student has three clear resolutions explained Student included a topic sentence, specific details, and a closing sentence for each paragraph. Student writing is thorough, organized, and on-topic.	Student spelled all words correctly. Student used perfect grammar with no errors. Student capitalized and punctuated with no errors.	The first word of each paragraph is indented and words are spaced correctly. It is evident the student proofread the essay and student work looks professional.
3	Student writing includes 5-paragraphs with a topic sentence, some details, and a closing sentence for each paragraph. But the information was not clearly stated and organized. Student writing is on-topic, but lacks thoroughness and organization.	Student had 1-2 spelling errors. Student used mostly correct grammar with 1-2 errors. Student capitalized and punctuated with 1-2 errors.	The first word of each paragraph is indented and words are spaced correctly. The student proofread the essay and student work is complete.
2	Student writing includes 5-paragraphs, but the student is missing any specific details, and/or a closing sentence for each paragraph. Student writing is incomplete disorganized, and not on-topic.	Student had 3-4 spelling errors. Student used inconsistent grammar with 3-4 errors. Student capitalized and punctuated with 3-4 errors.	Indentation and spacing are inconsistent. It is not evident that the student checked over work as there are many errors. Student work is incomplete.
1	Student writing does not include 5- paragraphs. Student does not have a clear introductory paragraph, Student did not include a topic sentence, any details, or a closing sentence . Student writing is unfinished, disorganized, and off-topic.	Student spelled more than 5 words incorrectly. Student used poor grammar with more than 5 errors. Student capitalized and punctuated writing with more than 5 errors.	Student response is illegible. Student did not indent or organize writing in sentence or paragraph form. There is no evidence of any proofreading or editing.

Points earned: _____/12
Percentage: _____
Comments:

Expository Writing Rubric

Student Name: _____   **Score:** _____

Rating	Content	Conventions	Presentation
4	• Student writing includes a clearly written expository piece about a specific topic or idea. The piece is organized with a logical sequence of events and incorporates transitional words, consistent pacing, and a thorough description of how to complete the topic or task. • Transition words are included to signal shifts from one time frame to another. • Student included a conclusion that follows the explained topic.	• Student spelled all words correctly. • Student used perfect grammar with no errors. • Student capitalized and punctuated with no errors.	• Student writing is thorough, organized, and on-topic. • It is evident the student proofread the piece and student work looks professional.
3	• Student writing includes a clearly stated topic, but the sequence of events is confusing and hard to follow. Ideas, descriptions, and pacing are unclear due to missing key words. • Student writing has a beginning, middle, and end, but lacks thoroughness and organization. • Transition words are present. • Student included a conclusion that mostly follows the explained topic.	• Student had 1-2 spelling errors. • Student used mostly correct grammar with 1-2 errors. • Student capitalized and punctuated with 1-2 errors.	• Student writing is on-topic. • The student proofread the piece and student work is complete.
2	• Student writing includes a sequence of events, but is missing descriptions and specific details. Pacing is confusing and dialogue is not present. • Student writing is incomplete disorganized, and not on-topic. • Transition words are inconsistent. • Student conclusion does not follow the explained topic or is incomplete.	• Student had 3-4 spelling errors. • Student used inconsistent grammar with 3-4 errors. • Student capitalized and punctuated with 3-4 errors.	• Student writing is disorganized and off-topic. • It is not evident that the student checked over work as there are many errors. Student work is incomplete.
1	• Student writing does not include a specific topic. The sequence of , and pacing are not in any logical order. • Student did not include transition words. • Student writing is unfinished, disorganized, and off-topic.	Student spelled more than 5 words incorrectly. Student used poor grammar with more than 5 errors. Student capitalized and punctuated writing with more than 5 errors.	• Student response is illegible. • Student did not indent or organize writing in sentence or paragraph form. • There is no evidence of any proofreading or editing.

Points earned: _____/12

Percentage: _____

Comments:

Narrative Writing Rubric

Student Name: _____   **Score:** _____

Rating	Content	Conventions	Presentation
4	• Student writing includes a clearly written story with a narrator/main character. The piece is organized with a logical sequence of events and incorporates dialogue, consistent pacing, and thorough description of characters and events. • Transition words are included to signal shifts from one time frame to another. • Student included a conclusion that follows the narrated experiences and events.	• Student spelled all words correctly. • Student used perfect grammar with no errors. • Student capitalized and punctuated with no errors.	• Student writing is thorough, organized, and on-topic. • It is evident the student proofread the narrative and student work looks professional.
3	• Student writing includes a narrator/main character, but the sequence of events is confusing and hard to follow. Dialogue, character descriptions, and pacing is challenging to follow. • Student narrative has a beginning, middle, and end, but lacks thoroughness and organization. • Transition words are present. • Student included a conclusion that mostly follows the narrated experiences and events.	• Student had 1-2 spelling errors. • Student used mostly correct grammar with 1-2 errors. • Student capitalized and punctuated with 1-2 errors.	• Student writing is on-topic. • The student proofread the essay and student work is complete.
2	• Student writing includes a narrator/main character, but is missing descriptions and specific details. Pacing is confusing and dialogue is not present. • Student writing is incomplete disorganized, and not on-topic. • Transition words are inconsistent. • Student conclusion does not follow the narrated experiences.	• Student had 3-4 spelling errors. • Student used inconsistent grammar with 3-4 errors. • Student capitalized and punctuated with 3-4 errors.	• Student writing is disorganized and off-topic. • It is not evident that the student checked over work as there are many errors. Student work is incomplete.
1	• Student writing does not include a narrator/main character. The sequence of events, character description, and pacing are • Student did not include a transition words. • Student writing is unfinished, disorganized, and off-topic.	Student spelled more than 5 words incorrectly. Student used poor grammar with more than 5 errors. Student capitalized and punctuated writing with more than 5 errors.	• Student response is illegible. • Student did not indent or organize writing in sentence or paragraph form. • There is no evidence of any proofreading or editing.

Opinion Writing Rubric

Student Name: _____ **Score:** _____

Rating	Content	Conventions	Presentation
4	• Student writing includes a clearly written opinion piece about a specific topic or idea. The piece is organized with a logical sequence of thoughts and incorporates transitional words, consistent pacing, and a thorough description of how to complete the topic or task. • Transition words are included to signal shifts from one frame to another. • Student included a conclusion that follows the explained topic.	• Student spelled all words correctly. • Student used perfect grammar with no errors. • Student capitalized and punctuated with no errors.	• Student writing is thorough, organized, and on-topic. • It is evident the student proofread the piece and student work looks professional.
3	• Student writing includes a clearly stated opinion, but the reasoning and evidence is confusing and hard to follow. Ideas, descriptions, and pacing are unclear due to missing key words. • Student writing has three reasons to support the opinion, but lacks thorough evidence and organization. • Transition words are present. • Student included a conclusion that mostly follows the explained topic.	• Student had 1-2 spelling errors. • Student used mostly correct grammar with 1-2 errors. • Student capitalized and punctuated with 1-2 errors.	• Student writing is on-topic. • The student proofread the piece and student work is complete.
2	• Student writing includes an opinion, but there is minimal reasoning and evidence to support this opinion. • Student writing is incomplete disorganized, and not on-topic. • Transition words are inconsistent. • Student conclusion does not follow the explained topic or is incomplete.	• Student had 3-4 spelling errors. • Student used inconsistent grammar with 3-4 errors. • Student capitalized and punctuated with 3-4 errors.	• Student writing is disorganized and off-topic. • It is not evident that the student checked over work as there are many errors. Student work is incomplete.
1	• Student writing does not include a specific opinion. The sequence of , and pacing are not in any logical order. • Student did not include transition words. • Student writing is unfinished, disorganized, and off-topic.	Student spelled more than 5 words incorrectly. Student used poor grammar with more than 5 errors. Student capitalized and punctuated writing with more than 5 errors.	• Student response is illegible. • Student did not indent or organize writing in sentence or paragraph form. • There is no evidence of any proofreading or editing.

Points earned: _____/12
Percentage: _____
Comments: